

**ROYAL HIGH INTERNATIONAL SCHOOL** is the perfect model of a 21<sup>st</sup> Century compliant school for your child.

Since the establishment of Royal Kids Int'l School in 2007, it has stayed consistent in delivering quality education in early learning which can be clearly seen in the distinctions bagged by her pupils in external examinations, even of International standard.

RKIS runs a rich blend of Cambridge curriculum and Nigerian curriculum, creating a level playing ground for her pupils to shine and fit in locally and globally.

We engage in virtual interactive learning and promote group activities.

Thank you for choosing **ROYAL HIGH INTERNATIONAL SCHOOL** as a partner in your child's educational development.

# **MISSION STATEMENT**

Raising future royalties full of God's excellent spirit that will set precedence in the educational system and the world at large.

# **OUR VISION**

To meet the developmental needs of every child by providing experiences that are challenging and promote social, economic, physical and academic growth.

### **OUR CORE VALUES**

Accountability, Commitment and Excellence.

### **POLICY STATEMENT**

It is the policy of **ROYAL FAMILY** to admit all children without regard to race, colour or national origin.



### **OUR CURRICULUM**

We run a rich blend of Cambridge curriculum and Nigerian curriculum alongside with an.

Our curriculum focuses on developing children's learning through structured learning goals, these goals include subject goals, personal learning goals and international learning goals.

Under our goals, the child learns how to develop a deep understanding of subjects such as Mathematics, Literacy, Science, Agric. Science, Design & Technology, ICT, History, Geography, Music, Physical Education, Art & Design, PSHE, Home Econs. etc. which will equip the child with the essential 21st-century skills.

This Curriculum is child-centered and teacher friendly. This enables your child to take responsibility for his or her learning by involving in activities such as planning, researching, recording and interacting with teachers and other students.

We believe this curriculum blend will produce a total child that can cope all around the world. Remember the world today is a global village and effective communication is the key to success.

### **EXTRA-CURRICULAR ACTIVITIES**

- Ballet & Cheerleading Club
- RKIS Cuisines Kitchen Club
- Coding & Robotics Club
- Young Explorers Club
- Music Club
- Elite Club

No child is expected to participate in more than two clubs in order to give room for academics.



# **ADMISSION PRINCIPLES AND PROCEDURES**

# **Age Requirement**

Admission forms will not be sold for pupils of the incorrect age. The correct age for each class group as on 30<sup>th</sup> September of the class of entry is indicated below:

Pre- nursery 1 12 months – 24 months

Pre-nursery 2 2 – 3 years **Nursery 1** 3 - 4 years Nursery 2 4 – 5 years Year 1 5 - 6 years Year 2 6 - 7 years Year 3 7 - 8 years Year 4 8 – 9 years Year 5 9 - 10 years Year 6 10-11 years **JSS 1** 11 – 12 years JSS<sub>2</sub> 12 - 13 years

# **Admission Requirements**

- 1. Admission form must be purchased.
- 2. On submission of the Application Form, the following documents must be attached:
- 1 recent passport photographs of both parents and pupil(s).
- 1 copy of birth certificate or the page in the child's international passport on which the date of birth is recorded.
- A copy of the pupil's academic report reflecting 1 year performance prior to the year of admission.
- 3. Whichever stage or class of application a child is required to undergo a school readiness test or assessment whichever is appropriate at the particular point of entry.
- 4. Pass mark for test is set at 60% per subject.
- 5. Methods of communicating the outcome of the admission application;
- Text messages or Email
- Face to face communication
- A parent may collect the admission letter from the office.
- 6. No child will be admitted to classes until all registration forms are received, school fees are paid.



# Pupils' code of conduct

### Pupils are:

- > Expected to be polite at all times.
- > Expected to take reasonable care of school property.
- > Expected to be honest in their dealing with their teachers and in all matters relating to school life (homework, assessments, class work, etc.).
- > Not expected to push, shove or be involved in any rough play.
- > Not expected to take home anything that does not belong to them (notebooks, pens, pencils, textbooks etc.).
- ➤ Not allowed to go into any classroom other than their own except when given permission by a teacher.
- Not to disrupt teachers, other pupils or class work during lessons.
- > Not to threaten, hurt or bully another pupil.
- Not allowed to use any foul language.

# **The School**

# Royal High International School;

- 1. Respects, values and helps your child to reach his/her full potentials.
- 2. Creates a safe and caring environment for your child.
- 3. Cares about your child and his/her safety and happiness.
- 4. Provides a balanced curriculum suited to the needs of your child and keep you informed about the school curriculum.
- 5. Promotes high standards of work and behaviour.
- 6. Monitors the attendance and performance of pupils.
- 7. Sets, marks and monitors regular homework.
- 8. Send home reports, at least once a term.
- 9. Avoids any aggressive behaviour when talking to you or your child.
- 10. Informs you about any concerns or problems that affect your child's work or behaviour.
- 11. Deals quickly, sensitively and professionally with any parental complaints which may arise.
- 12. Keeps you informed about school activities through letters home and notices of special events.
- 13. Have three formal parents' forum per year (Parents Teachers Interaction, Tea time with parents and Devotion with parents) and other bonding activities with parents.

### **Our Staff**

Our teachers are highly motivated university graduates. We also have proficient non-academic staff and care givers.

We invest in staff training and development to enhance professional growth and development. Our team of staff are committed, passionate and always accessible.



#### **DISCIPLINARY PROCEDURES**

The school employs a number of measures to enforce the school rules and to ensure a safe and positive learning environment.

Disciplinary measures which are applied as appropriate include:

- Isolating a child from the rest of the class when disruptive.
- > Standing aside when late to school.
- Standing at the back of the class with eyes closed.
- Forfeiting some privileges such as break time/playtime.
- Writing of repeated sentences.
- > Confiscation of contraband items or items which cause distraction, etc.

If a child repeatedly violates the code of conduct for behavior even after appropriate disciplinary measures have been taken, the parents will be invited to have a conference with either the class teacher or the Head of school. Corporal punishment by teachers is not allowed in the school.

### **SCHOOL ASSEMBLY**

The school assembly holds on Mondays, Wednesdays and Fridays while the class assembly holds on Tuesdays and Thursdays.

### **BIRTHDAY CELEBRATION**

Birthday celebration in school is only done on Fridays. Parents are to make enquiry at the front desk for requirements for birthday celebration. Only food from fast food service providers will be allowed.

### **SCHOOL DRESS CODE**

Monday / Tuesday: Regular uniform:

Wednesday: Sportswear:

**Thursday:** Sportswear:

Friday:

N/B: All kids are expected to put on the schools' crested t-shirts and uniforms bought from the school. Failure to do so, the child will be sent back home.